

State Oral Health Improvement Plan for Disadvantaged Floridians

Action Plan

Final Draft

December 1, 2005

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Prepared by a statewide inclusive and collaborative coalition
of stakeholders in the oral health of Floridians.

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State Oral Health Improvement Plan for Disadvantaged Floridians Recommendations with Strategies, Objectives and Action Steps

Recommendation 1: IMPROVE ACCESS TO COMMUNITY AND SCHOOL-BASED PREVENTION PROGRAMS FOR ALL AGES.
Champions: Florida Department of Health / Nova Southeastern School of Dental Medicine / University of Florida College of Dentistry

R1	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R1 S1	Strategy 1: Increase access to fluoridation.	On-going	Department of Health – Public Health Dental Program	
R1 S1 O1	Objective 1: Increase Community Water Fluoridation to 100% of Public Water Supplies.			
Action Steps				
R1 S1 O1 Aa	a) Focus on areas within Florida that are lacking Community Water Fluoridation – especially the 15 most populous communities without community water fluoridation, counties with 0% fluoridation, and counties without County Health Department dental programs.	On-going	Department of Health – Public Health Dental Program	
R1 S1 O1 Ab	b) Identify community organizations and stakeholder networks, within non-fluoridated communities, to encourage their coalition for planning and coordinating local fluoridation efforts	On-going	Department of Health Fluoridation Coordinator County Health Department Leadership	Facilitated by County Health Departments with local/community level connections. (e.g. Florida Dental Association, Dental Hygiene Association and Dental Assisting Association, Florida Dental Hygiene Association, American Association of Retired Persons - Florida, Parent Teacher Associations and Organizations, etc.
R1 S1 O1 Ac	c) Work with communities to develop strategies to promote the lifelong benefits of fluoride.	Long-Term	Department of Health – Public Health Dental Program - County Health Department Leadership.	Expand Website to include more information on Community water Fluoridation. (e.g. fluoridation packet and a one-page fact sheet.)
R1 S1 O1 Ad	d) Increase funding for public water systems to implement fluoridation.		State and Local Partners.	For research, engineering, equipment and chemical supplies.

R1	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R1 S2	Strategy 2: Advocate for improved diet and nutrition in schools in at least one area of the state.	On-going		
R1 S2 O1	Objective 1: Advocate for healthy food and drink options in school vending machines.	On-going	Florida Dental Association/Florida Dental Hygiene Association.	The Florida Dental Association has issued a policy statement and is active in the School Health and Education Consortium.
Action Steps				
R1 S2 O1 Aa	a) Team with the stakeholders in support of nutrition and obesity prevention programs.	On-going	Department of Education and Department of Health	Coordinated with Department of Health obesity, nutrition programs, school, child and adolescent health programs; Department of Education; State Obesity Taskforce; Florida Dental Association; Florida Dental Hygienists Association,
R1 S3	Strategy 3: Expand school-based dental sealant programs.			
R1 S3 O1	Objective 1: Increase the number of schools providing dental sealant programs.	On-going		
Action Steps				
R1 S3 O1 Aa	a) Provide information through pamphlets and presentations to school administrators and boards.			i.e. Association of District School Superintendents; Florida School Boards, School Advisory Councils, Parent/Teacher Associations and Organizations, Department of Health-County Health Departments The Public Health Dental Program sealant section of the School-based Oral Health Education Packet would be a good starting point.
R1 S3 O1 Ab	b) Form a Department of Health and Department of Education workgroup to increase the number of sealant programs.			
R1 S3 O1 Ac	c) Have the Department of Health and Department of Education issue a joint endorsement advocating sealant programs in schools.			May be affected by Medicaid reform and Jessica Lunsford Act..

R1	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R1 S3 O1 Ad	d) Establish a network of mobile vans to provide dental sealants in schools.			May be affected by Medicaid reform and Jessica Lunsford Act..
R1 S4	Strategy 4: Expand school-based and school-linked fluoride mouthrinse programs.		Department of Health - Public Health Dental Program	
R1 S4 O1	Objective 1: Increase the percentage of schools that participate in fluoride mouthrinse programs.	On-going	Public Health Dental Program	In conjunction with School Health Program.
	Action Steps			
R1 S4 O1 Aa	a) Research other states for successful fluoride mouthrinse model programs.	Ongoing		Public Health Dental Program Fluoride Mouthrinse Program section of the School-based Oral Health Education Packet
R1 S4 O1 Ab	b) Review, revise, and disseminate state protocols, guidelines, and recommendations for the use of fluoride mouthrinses.			
R1 S4 O1 Ac	c) Form a Department of Health and Department of Education workgroup to promote mouthrinse programs.			
R1 S4 O1 Ad	d) Research and seek out funding opportunities for implementing fluoride mouthrinse programs.			
R1 S4 O1 Ae	e) Request the Department of Health and Department of Education to issue a joint endorsement advocating fluoride mouthrinse programs in schools.			
R1 S5 O1	Strategy 5: Develop school-based fluoride varnish programs.		Department of Health	
R1 S5 O1	Objective 1: Establish school-based fluoride varnish programs.		Public Health Dental Program	In conjunction with School Health Program.

R1	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
Action Steps				
R1 S5 O1 Aa	a) Research other states for successful fluoride varnish program models			
R1 S5 O1 Ab	b) Develop and disseminate protocols, guidelines, and recommendations for the use of fluoride varnish.			
R1 S5 O1 Ac	c) Gain a joint endorsement from the Department of Health and Department of Education advocating school-based fluoride varnish programs for children in pre-school and grades K-5.			
R1 S5 O1 Ad	d) Research and seek out funding opportunities for fluoride varnish programs.			

Recommendation 2: IMPROVE ACCESS TO ORAL HEALTH EDUCATION PROGRAMS FOR CHILDREN AND ADULTS.
Champions:- Florida Dental Association / Florida Dental Health Foundation

R2	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R2 S1	Strategy 1: Enlist support from and train school health providers and educators on oral health issues.			
R2 S1 O1	Objective 1: Work with local school boards to establish a relationship between the oral health community and health educators and school nurses.			
	Action Steps			
R2 S1 O1 Aa	a) Enlist support of local dental societies to establish a relationship and promote continuity with local school boards.			
R2 S1 O1 Ab	b) The Department of Health should ensure that oral health training occurs for non-dental professionals on an ongoing basis.			OPEN WIDE – Oral Health Curriculum for Non Dental Professionals
R2 S1 O1 Ac	c) Assure that educational materials meet local and state standards and meet the needs of instructors and students.			e.g. Sunshine State Standards
R2 S1 O1 Ad	d) Offer Internet resource lists for updated oral health training.	Ongoing		
R2 S2	Strategy 2: Develop appropriate grade-level oral health education curricula in both public and private schools.			
R2 S2 O1	Objective 1: Develop and promote grade-level appropriate oral health education materials.			
	Action Steps			
R2 S2 O1 Aa	a) Research current oral health curricula used in Florida’s public schools and nationwide.			

R2	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R2 S2 O1 Ab	b) Develop age appropriate oral health education packages using existing resources when possible.			The Florida Dental Association K-5 curriculum and supplemental materials for Middle School; Florida Dental Hygiene Association junior high and elementary school curriculum . Arkansas and other states.
R2 S2 O1 Ac	c) Reexamine the Sunshine State Health Standards and advocate for the inclusion of oral health in these standards, if not already included.			
R2 S2 O1 Ad	d) Advocate for the State to adopt oral health education standards as part of the Florida physical education and health curriculum.			Does oral health have to be limited to P.E.? What about Science – Biology, etc.
R2 S2 O1 Ae	e) Emphasize that materials used, either purchased or developed, should have been developed according to existing standards and will meet the needs of Florida classrooms.			Sunshine State Standards.
R2 S2 O1 Af	f) Provide funding to Universities to develop oral health educational packages.			
R2 S2 O1 Ag	g) Develop oral health curricula that can be integrated into other content area studies.			i.e. Science
R2 S2 O1 Ah	h) Develop and provide oral health education materials that can be sent home to families of school children.			
R2 S2 O1 Ai	i) Educate and work with local and state organizations and boards on the importance of oral health education.			Florida Association of School Administrators and School Boards.
R2 S2 O1 Aj	j) Advocate for the State to adopt oral health education standards as part of the Florida physical education and health curriculum.			Does oral health have to limited to P.E.? What about Science – Biology.
R2 S2 O1 Ak	k) Educate policy and lawmakers as to the need to mandate oral health curricula as part of the physical education and health curriculum			Does oral health have to limited to P.E.? What about Science – Biology.

R2	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R2 S2 O2	Objective 2: Increase development and use of oral health information and education components of school systems at all grade levels.			
Action Steps				
R2 S2 O2 Aa	a) Work with Florida Department of Education and School boards to develop and promote the use of oral health education packages –			Look at other states and Florida Dental Hygiene Association curriculum guide for junior high school and elementary levels.
R2 S3	Strategy 3: Provide community-based oral health education presentations throughout communities			Health fairs, community centers and events and nursing homes, faith-based organizations, etc.
R2 S3 O1	Objective 1: Develop culturally appropriate, understandable, multi-media oral health education materials that stress the connection between oral health and systemic health.			
Action Steps				
R2 S3 O1 Aa	a) Identify and work with community-based and faith-based organizations.			
R2 S3 O1 Ab	b) Identify existing community oral health education materials that can be adapted for use in Florida.			
R2 S3 O1 Ac	c) Identify funding sources and develop pilot programs.			
R2 S3 O1 Ad	d) Test potential educational materials.			Include the use of focus groups.
R2 S3 O1 O1 Ae	e) Create a database of available oral health materials and information available on the Internet.			
R2 S3 O2	Objective 2: Promote oral health educational events.			

R2	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
Action Steps				
R2 S3 O2 Aa	a) Enlist and work with community-based and faith-based organizations.			
R2 S3 O2 Ab	b) Provide start-up funding, pilot programs.			
R2 S3 O2 Ac	c) Identify and train outreach speakers to present oral health education programs throughout the State.			
R2 S3 O2 Ad	d) Coordinate with other health education events			
R2 S4	Strategy 4: Advocate for increased funding for community and school-based oral health education programs.			
R2 S4 O1	Objective 1: Identify potential funding sources.			
Action Steps				
R2 S4 O1 Aa	a) Form a grant seeking coalition to explore grant-funding opportunities.			
R2 S4 O1 Ab	b) Identify where County Health Departments have found and have developed /received funding.			
R2 S4 O1 Ac	c) Identify legislators who would support oral health education funding.			
R2 S4 O1 Ad	d) Seek budgetary dollars from the Florida legislature.			

R2	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R2 S4 O1 Ae	e) Collaborate with hospitals, community foundations, health insurance and pharmaceutical companies for funding for existing programs.			Grants, coalitions, faith-based grants and resources etc.

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Recommendation 3: INCREASE PUBLIC AND GOVERNMENTAL AWARENESS OF ORAL HEALTH ISSUES.

Champions: Florida Dental Association / Florida Dental Hygiene Association

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S1	Strategy 1: Educate lawmakers and policymakers about the importance of oral health.			
R3 S1 O1	Objective 1: Develop a course of action.			
	Action Steps			
R3 S1 O1 Aa	a) Develop concise, easily understood and eye-catching materials.			
R3 S1 O1 Ab	b) Provide targeted oral health promotion programs,			Utilize 1-page fact sheets when possible.
R3 S1 O1 Ac	c) Place promotional materials on SOHIP website.			
R3 S1 O1 Ad	d) Form local coalitions.			
R3 S1 O1 Ae	e) Make contacts with legislators before they get to Tallahassee – identify key legislators or legislators who would support oral health initiatives and set up appointments to discuss the issues.			
R3 S1 O1 Af	f) Provide information to lawmakers and to lobbyists representing related groups with an interest in oral health issues.			Perhaps the Children’s Campaign, Inc. may be a model. for getting information to Lawmakers and lobbyists.
R3 S2 O1	Strategy 2: Educate the public about the importance of oral health and the connection between oral health and general health.			
R3 S2 O1	Objective 1: Develop a course of action.			

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
	Action Steps			
R3 S2 O1 Aa	a) Develop concise and easily understood, eye-catching materials.			
R3 S2 O1 Ab	b) Provide targeted oral health promotion programs, which utilize single page fact sheets.			
R3 S2 O1 Ac	c) Make promotional materials accessible from the SOHIP website.			
R3 S2 O1 Ad	d) Develop a Calendar of Health Events to which SOHIP could provide educational materials or presentations for educational outreach.			
R3 S2 O1 Ae	e) Identify key organizations to receive targeted materials			e.g. Parent Teacher Associations and Organizations, Social Service Agencies, Women, Infants and Children (WIC), etc.
R3 S3	Strategy 3: Educate non-dental health care providers on the importance of oral health.			Should this not be dental and non-dental Health professionals
R3 S3 O1	Objective 1: Work with health-related pre-service training institutions to integrate information on oral health promotion, dental disease recognition and referral into their curriculum.			e.g. medical schools, nursing schools.
	Action Steps			
R3 S3 O1 Aa	a) Research other states and for existing health care provider training in oral health.			
R3 S3 O1 Ab	b) Research existing oral health training modules for non-dental/medical professionals.			Other States Health Resources and Services, American Association of Pediatrics, American Association of Pediatric Dentistry, and the Bright Smiles program training modules.

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S3 O1 Ac	c) Identify, contact, and work with non-dental health care organizations			American Medical Association, Florida Medical Association, American Nurses Association, Florida Nurses Association, Florida School Nurses Association, American Association of Pediatrics, Florida Public Health Nurse Association, and Medical Schools, Nursing schools, and related State Boards of Medicine
R3 S3 O1 Ad	d) Identify areas in medical/nursing school curricula or continuing education where oral health issues could be presented.			
R3 S3 O1 Ae	e) Implement pilot curricula in at least one nursing and one medical school in Florida, obtain feedback and analyze results.			
R3 S3 O2	Objective 2: Promote the inclusion of oral health information in training and in-service for non-dental health professionals.	Jan. 2006		Florida Area Health Education Network, professional organizations
	Action Steps			
R3 S3 O2 Aa	a) Research other states for model education programs for non-dental health professionals.			i.e. OPEN WIDE Oral Health Training for Non-Dental Professionals Health
R3 S3 O2 Ab	b) Identify key organizations to receive training materials and trainer training			e.g. Parent Teacher Associations and Organizations, Social Service Agencies, Women, Infants and Children, etc.
R3 S3 O2 Ac	c) Identify additional oral health topics to include.			
R3 S4	Strategy 4: Conduct work groups, forums, or summits to develop strategies, objectives, and action steps for specific disadvantaged population groups including those with specific health care needs			
R3 S4 O1	Objective 1: Convene one state oral health forum addressing access to care for the Head Start community.	July, 2005	Head Start Collaboration Office - Florida	Head Start acquired grant for an oral health forum, which was held on July 16-17, 2005.
	Action Steps			
R3 S4 O1 Aa	a) Apply for grant funding	Complete		Received grant from Head Start

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O1 Ab	b) Convene advising group for forum.	Complete		
R3 S4 O1 Ac	c) Research similar forums in Florida and other states.	Complete		
R3 S4 O1 Ad	d) Identify resources and materials relevant to targeted population.	Complete		
R3 S4 O1 Ae	e) Identify barriers to care	Complete		Social, systemic, physical, psychological, monetary
R3 S4 O1 Af	f) Identify dates and locations.	Complete		
R3 S4 O1 Ag	g) Identify stakeholders and key groups to invite.	Complete		
R3 S4 O1 Ah	h) Provide follow-up.			
R3 S4 Oi	i) Monitor post-forum impact.			
R3 S4 O2	Objective 2: Convene one state oral health forum addressing access to care for the HIV/AIDS community.		Department of Health HIV/AIDS Program	
	Action Steps			
R3 S4 O2 Aa	a) Identify funding sources and apply.			e.g. Association of State and Territorial Dental Directors or other public and private organizations.
R3 S4 O2 Ab	b) Convene advising group for forum.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O2 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O2 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O2 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O2 Af	f) Identify dates and locations.			
R3 S4 O2 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O2 Ah	h) Provide follow-up.			
R3 S4 O2 Ai	i) Monitor post-forum impact.			
R3 S4 O3	Objective 3: Convene one state oral health forum addressing access to care for the disabled, both acquired and developmental disabilities.		Developmental Disabilities	
	Action Steps			
R3 S4 O3 Aa	a) Identify funding sources and apply for grant funding.			e.g. Association of State and Territorial Dental Directors Children and Families, CMS and other public and private organizations,
R3 S4 O3 Ab	b) Convene advising group for forum.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O3 O3 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O3 Ad	d) Identify resources and materials relevant to targeted population.			i.e. National Institute of Dental and Crainiofacial Research, MCH
R3 S4 O3 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O3 Af	f) Identify dates and locations.			
R3 S4 O3 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O3 Ah	h) Provide follow-up.			
R3 S4 O3 Ai	i) Monitor post-forum impact.			
R3 S4 O4	Objective 4: Convene one state oral health forum addressing access to care for the elderly.		Department of Elder Affairs	
	Action Steps			
R3 S4 O4 Aa	a) Identify funding sources and/or apply for grant funding.			Department of Elder Affairs, American Association of Retired Persons - Florida, Association of State and Territorial Dental Directors or other public and private organizations, Area Agencies on Aging.
R3 S4 O4 Ab	b) Convene advising group for forum.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O4 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O4 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O4 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O4 Af	f) Identify dates and locations.			
R3 S4 O4 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O4 Ah	h) Provide follow-up.			
R3 S4 O4 Ai	i) Monitor post-forum impact.			
R3 S4 O5	Objective 5: Convene one state oral health forum addressing access to care for the migrant, immigrant, and refugee communities.		Department of Health Refugee Health	
	Action Steps			
R3 S4 O5 Aa	a) Identify funding sources and/or apply for grant funding.			Association of State and Territorial Dental Directors or other public and private organizations. Department of Health - Refugee Health.
R3 S4 O5 Ab	b) Convene group to advise on forum.			
R3 S4 O5 Ac	c) Research similar forums in Florida and other states.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O5 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O5 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O5 Af	f) Identify dates and locations.			
R3 S4 O5 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O5 Ah	h) Provide follow-up.			
R3 S4 O5 Ai	i) Monitor post-forum impact.			
R3 S4 O6	Objective 6: Convene one state oral health forum addressing access to care for Women.		Department of Health Women's Health	
	Action Steps			
R3 S4 O6 Aa	a) Identify funding sources and apply for grant funding.			e.g. Association of State and Territorial Dental Directors or other public and private organizations. Maternal and Child Health
R3 S4 O6 Ab	b) Convene advising group for forum.			Women's Health
R3 S4 O6 Ac	c) Research similar forums in Florida and other states.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O6 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O6 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O6 Af	f) Identify dates and locations.			
R3 S4 O6 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O6 Ah	h) Provide follow-up.			
R3 S4 O6 Ai	i) Monitor post-forum impact.			
R3 S4 O7	Objective 7: Convene one state oral health forum addressing access to care for minorities.		Department of Health Minority of Health	
	Action Steps			
R3 S4 O7 Aa	a) Identify funding sources and apply for grant funding.			e.g. Association of State and Territorial Dental Directors or other public and private organizations
R3 S4 O7 Ab	b) Convene advising group for forum.			
R3 S4 O7 Ac	c) Research similar forums in Florida and other states.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 07 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 07 Ae	e) Identify dates and locations.			
R3 S4 07 Af	f) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 07 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 07 Ah	h) Provide follow-up.			
R3 S4 07 Ai	i) Monitor post-forum impact.			
R3 S4 08	Objective 8: Convene one state oral health forum addressing access to care for the homeless community.			
	Action Steps			
R3 S4 08 Aa	a) Identify funding sources and apply for grant or other funding.			e.g. Association of State and Territorial Dental Directors or other public and private organizations.
R3 S4 08 Ab	b) Convene advising group for forum.			
R3 S4 08 Ac	c) Research similar forums in Florida and other states.			
R3 S4 08 Ad	d) Identify resources and materials relevant to targeted population.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O8 Ae	e) Identify dates and locations.			
R3 S4 O8 Af	f) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O8 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O8 Ah	h) Provide follow-up.			
R3 S4 O8 Ai	i) Monitor post-forum impact.			
R3 S4 O9	Objective 9: Convene one state oral health forum addressing access to care for rural communities.			
	Action Steps			
R3 S4 O9 Aa	a) Identify funding sources and apply for grant or other funding.			e.g. Association of State and Territorial Dental Directors or other public and private organizations.
R3 S4 O9 Ab	b) Convene advising group for forum.			
R3 S4 O9 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O9 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O9 Ae	e) Identify dates and locations.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O9 Af	f) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O9 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O9 Ah	h) Provide follow-up.			
R3 S4 O9 Ai	i) Monitor post-forum impact.			
3 S4 O10	Objective 10: Convene one state oral health forum addressing the prevention of early childhood caries.		Florida Department of Health – Public Health Dental Program.	
	Action Steps			
R3 S4 O10 Aa	a) Identify funding sources and/or apply for grant funding.			Department of Elder Affairs, American Association of Retired Persons - Florida, Association of State and Territorial Dental Directors or other public and private organizations, Area Agencies on Aging.
R3 S4 O10 Ab	b) Convene advising group for forum.			
R3 S4 O10 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O10 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O10 Ae	e) Identify dates and locations.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O10 Af	f) Identify barriers to care			Social, systemic, physical, psychological, monetary
R3 S4 O10 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O10 Ah	h) Provide follow-up.			
R3 S4 O10 Ai	i) Monitor post-forum impact.			
R3 S4 O11	Objective 11: Convene one state oral health forum to address children with special health care needs.		Children and Families	Should not DD be included as special health care needs
	Action Steps			
R3 S4 O11 Aa	a) Identify funding sources and/or apply for grant funding.			Florida, Association of State and Territorial Dental Directors or other public and private organizations, Area Agencies on Aging, Children and Families, Developmental Disabilities
R3 S4 O11 Ab	b) Convene advising group for forum.			
R3 S4 O11 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O11 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O11 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O11 Af	f) Identify dates and locations.			
R3 S4 O11 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O11 Ah	h) Provide follow-up.			
R3 S4 O11 Ai	i) Monitor post-forum impact.			
R3 S4 O12	Objective 12: Convene one state oral health forum addressing teen-age children.			
	Action Steps			
R3 S4 O12 Aa	a) Identify funding sources and/or apply for grant funding.			Florida, Association of State and Territorial Dental Directors, Children and Families, Juvenile Justice, Department of Health School Health, Department of Education School Health.
R3 S4 O12 Ab	b) Convene advising group for forum.			
R3 S4 O12 Ac	c) Research similar forums in Florida and other states.			
R3 S4 O12 Ad	d) Identify resources and materials relevant to targeted population.			
R3 S4 O12 Ae	e) Identify barriers to care			Social, systemic, physical, psychological, monetary

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S4 O12 Af	f) Identify dates and locations.			
R3 S4 O12 Ag	g) Identify stakeholders and key groups to invite.			
R3 S4 O12 Ah	h) Provide follow-up.			
R3 S4 O12 Ai	i) Monitor post-forum impact.			
R3 S5	Strategy 5: Utilize internet resources for oral health information and education.			
R3 S5 O1	Objective 1: Develop and maintain an internet resource site.		Department of Health Public Health Dental Program	
	Action Steps			
R3 S5 O1 Aa	a) Identify resources.			
R3 S5 O1 Ab	b) Identify format.			
R3 S5 O1 Ac	c) Identify Internet Webmaster.			
R3 S5 O1 Ad	d) Locate home for Internet site.			
R3 S5 O1 Ae	e) Identify a protocol for the selection process for resources.			

Recommendation 3

R3	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R3 S5 O1 Af	f) Establish a process for regularly updating the site.			
R3 S6	Strategy 6. Establish a statewide independent oral health coalition.		SOHIP	
R3 S6 O1	Objective 1: Begin a workgroup to develop a course of action for coalition development.			
	Action Steps			
R3 S6 O1 Aa	a) Identify workgroup members and a leader to work on Objective 1.			

Recommendation 4: IMPROVE STATE AND COUNTY-BASED ORAL HEALTH DATA COLLECTION AND RESEARCH.
Champions: Florida Department of Health / University of Florida College of Dentistry / Nova Southeastern School of Dental Medicine

R4	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R4 S1	Strategy 1: Develop an outcome/disease-based data collection system and develop and maintain state and county-specific profiles.			The term “data collection” has replaced the word surveillance.
R4 S1 O1	Objective 1: Develop and implement an on-going state and county oral health data collection system to establish baseline values and measure the prevalence of oral diseases.			
	Action Steps			
R4 S1 O1 Aa	a) Research other states systems.			
R4 S1 O1 Ab	b) Investigate what currently exists in Florida along with the strengths and weaknesses of existing data.			Currently the Behavioral Risk Factor Surveillance System. The Behavioral Risk Factor Data collection System only for adults. Check the status of the most recent data. The survey is conducted by University of Florida, oral health questions under the purview of University of Florida, College of Dentistry. New survey has additional oral health questions than in previous surveys and is in the field in Florida with results expected in 2005. 2002 county-specific Behavioral Risk Factor Data Surveillance System data exists for all Florida counties.
R4 S1 O1 Ac	c) Establish parameters for data collection – age groups, dental diseases, demographics, etc.			
R4 S1 O1 Ad	d) Establish a data warehouse.			
R4 S1 O1 Ae	e) Seek funding			e.g. Centers for Disease Control
R4 S1 O1 Af	f) Incorporate National Governors Association action steps that have already been developed.			

R4	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R4 S1 O1 Ag	g) Consult with information technology software specialists regarding developing software to track dental disease and services.			
R4 S1 O1 Ah	h) Form a coalition between dental or public health schools in Florida universities and colleges.			University of Florida, Nova Southeastern, and University of South Florida, Florida State University, Florida Agricultural and Mechanical University
R4 S1 O1 Ai	i) Utilize County Health Department-Department of Health School Health programs and County Health Department dental units as resources.			
R4 S1 O1 Aj	j) Provide simplified survey forms to record services provided and patients who refused services.			
R4 S1 O1 Ak	k) Disseminate information			
R4 S1 O2	Objective 2: Develop a system to measure utilization and effectiveness of oral health programs.			
Action Steps				
R4 S1 O2 Aa	a) Research other states systems.			
R4 S1 O2 Ab	b) Consult with Information Technology software specialists regarding developing software to track dental disease and services.			
R4 S1 O2 Ac	c) Consider pursuing program evaluation/research projects that assess the specific programs or geographies – seek funding sources such as National Institutes of Health and AHRQ.			
R4 S3	Strategy 2: Develop a systematic, annual analysis of the Medicaid and KidCare Dental programs.			
R4 S3 O1	Objective 1: Develop a system to obtain oral health-specific data from each KidCare program.			
Action Steps				

R4	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R4 S3 01 Aa	a) Research other states systems.			
R4 S3 01 Ab	b) Establish parameters for data collection.			
R4 S3 01 Ac	c) Determine what data is available through current KidCare evaluations.			
R4 S3 01 Ad	d) Seek legislative mandate to require that programs provide data.			
R4 S3 01 Ae	e) Contact and work with Agency for Health Care Administration.			
R4 S3 01 Af	f) Consult with Information Technology software specialists regarding developing software to track dental disease and services – electronic data collection.			
R4 S3 01 Ag	g) Collaborate with the KidCare Advisory Council to ensure that oral health is considered in regular evaluations of the Florida KidCare programs.			
R4 S3 01 Ah	h) Through the Freedom of Information Act, request EPSDT Florida data to determine dental health services provided to Medicaid children.			
R4 S3 02	Objective 2: Develop a methodology to gather data on discounted-fee patients served through college and university dental professional training program facilities/clinics.			Colleges of Dentistry and Dental Hygiene.
	Action Steps			
R4 S3 02 Aa	a) Obtain current descriptive data.			
R4 S3 02 Ab	b) Identify gaps in data.			

R4	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R4 S3 O2 Ac	c) Establish a minimum data set that needs to be reported and collected.			
R4 S3 O3	Objective 3: Obtain and analyze service utilization and provider network data that indicates effectiveness in Medicaid dental programs			e.g. Dade county managed care pilot program.
Action Steps				
R4 S3 O3 Aa	a) Obtain current descriptive data.			
R4 S3 O3 Ab	b) Identify gaps in data.			
R4 S3 O3 Ac	c) Establish a minimum data set that needs to be reported and collected.			
R4 S3	Strategy 3: Advocate for a statewide oral health research agenda.			
R4 S3 O1	Objective 1: Convene a statewide panel to examine and develop an oral health research agenda.			
Action Steps				
R4 S3 O1 Aa	a) Identify appropriate participants for Oral Health Research Panel.			e.g. dental schools, RN schools, health educators, dental hygiene schools, medical schools, schools of public health, Florida Dental Hygiene Association, Florida Dental Hygiene Association, Department of Health, Department of Education, Agency for Health Care Administration, etc.
R4 S3 O1 Ab	b) Identify research opportunities most significant to Florida.			

Recommendation 5: IMPROVE ACCESS TO CARE BY ASSURING A HIGHLY TRAINED, DIVERSE, APPROPRIATELY ALLOCATED DENTAL WORKFORCE.

Champions: Florida Dental Hygiene Association / Department of Health Volunteer Program

R5	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R5 S1	Strategy 1: Assure that an adequate number of appropriate dental care provider types exist and increase the diversity of dental care providers.			
R5 S1 O1	Objective 1: Determine the types of dental services needed or being provided to disadvantaged populations in the State and where these services are or not provided.			Refer to existing county-specific statewide resource guides.
	Action Steps			
R5 S1 O1 Aa	a) Utilize the county-specific statewide resource guide as baseline information for the gap analysis.			
R5 S1 O1 Ab	b) Utilize information obtained from Behavioral Risk Factor Data collection System oral health questions obtained in 2004 and 2002 county-specific information.			
R5 S1 O1 Ac	c) Identify barriers and professional incentives needed to ensure adequate distribution of the dental workforce to all populations in the State.			
R5 S1 O1 Ad	d) Initiate a study that examines the distribution of specific dental care providers throughout the State – county by county.			General dentists, pediatric dentists, Medicaid dentists, dental hygienists, etc.
R5 S1 O1 Ae	e) Find areas of critical need.			Department of Health professional recruitment for rural areas and their report of Federally Designated Health Professional Shortage Areas, etc.
R5 S1 O1 Af	f) Develop a strategy to increase resources in conjunction with dental, dental hygiene, and dental assisting schools and programs.			
R5 S1 O1 Ag	g) Work with applicable entities to implement strategy to increase resources needed.			
R5 S1 O1 Ah	h) Identify where mobile dental vans are being utilized, what services are being provided, and what services are not being provided and are needed.			

R5	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R5 S1 O1 Ai	i) Collaborate with Florida Baptist Dental van about needs in all the counties they serve.			
R5 S1 O2	Objective 2: Increase the number of minority dentists, dental hygienists, and dental assistants.			
Action Steps				
R5 S1 O2 Aa	a) Research barriers to diversity in dental education programs.			
R5 S1 O2 Ab	b) Establish Mentor programs.			
R5 S1 O2 Ac	c) Establish tuition reimbursement/loan forgiveness programs.			
R5 S1 O2 Ad	d) Develop recruitment and dental career guidance counseling in predominately minority population high schools and colleges.			The American Medical Student Association (AMSA), "Widening the Pipeline", for medical and dental students interested in working with local middle and high school students about careers in the health professions, focusing on underrepresented minorities. Funding from AMSA is available to assist in this effort.
R5 S1 O2 Ae	e) Develop a network of practicing dentists to recruit high school and college students into dentistry.			
R5 S1 O2 Af	f) Develop public service or health education advertisements using minority health care professionals as the health care models.			
R5 S1 O3	Objective 3: Explore the feasibility of a state scholarship, loan repayment or forgiveness programs for minority dental and dental hygiene students.			
Action Steps				

R5	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R5 S1 O3 Aa	a) Research scholarship and loan repayment/forgiveness programs in other states.			
R5 S1 O3 Ab	b) Identify partners who might underwrite a scholarship or loan forgiveness program.			e.g. foundations, dental suppliers, etc.
R5 S1 O3 Ac	c) Establish targeted information and outreach to dental school graduates in Florida and the surrounding states.			
R5 S1 O3 Ad	d) Work with local communities to establish incentive packages.			
R5 S1 O3 Ae	e) Identify funding sources for the loan repayment program.			
R5 S3	Strategy 2: Expand professional training opportunities regarding care for special needs populations.			
R5 S3 O1	Objective 1: Establish baseline of current special needs educational opportunities in the state of Florida.			
Action Steps				
R5 S3 O1 Aa	a) Define “special needs”			Use a broad definition of special needs. (e.g. gender, race, ethnicity, social/economic, physical and mental disabilities, nationality, age, disease status, etc.).
R5 S3 O1 Ab	b) Compile a list of possible training opportunities for treating special needs patients. -			Contact University of Florida and Nova Southeastern Colleges of Dentistry, dental hygiene schools, dental assisting schools, and Florida Dental Hygiene Association to see what curriculum or continuing education courses they provide.
R5 S3 O1 Ac	c) Disseminate list of possible training opportunities to University of Florida College of Dentistry, Nova Southeastern, Florida Dental Hygiene Association, etc.			

R5	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R5 S3 01 Ad	d) Network with organizations that have expertise with special needs populations to provide training			e.g. Florida Agency for Persons with Disabilities.
R5 S3 02	Objective 2: Improve cultural awareness training within the dental professions through educational programs.			Graduate, undergraduate and technical school programs of dentistry, dental hygiene and dental assisting
Action Steps				
R5 S3 02 Aa	a) Identify social/cultural awareness education programs.			Include those offered by other states, American Dental Association, American Medical Association and medical specialty programs that can be adapted for dentists.
R5 S3 02 Ab	b) Develop mentoring programs.			
R5 S3 02 Ac	c) Identify resources and provide training on interpretive needs			E.g. interpretation services, languages, including sign language forms etc.
R5 S3 03	Objective 3: Encourage implementation of the Developmental Disabilities White Paper plan to develop Centers of Excellence through training of dentists, dental hygienists, and dental assistants in the care of special needs populations.			
Action Steps				
R5 S3 03 Aa	a) Seek funding – research grant opportunities.			
R5 S3 03 Ab	b) Generate Legislative Budget Request (LBR) to seek continued funding.			
R5 S3 03 Ac	c) Establish partnerships between educational institutions that address the oral health care of special needs populations.			Dental schools, dental hygiene schools, dental assisting schools, medical schools, nursing schools and other schools as appropriate.
R5 S3 03 Ad	d) Establish a curriculum – research other special needs education programs.			

R5	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R5 S3 O3 Ae	e) Develop mentoring programs.			
R5 S3	Strategy 3: Expand volunteer incentives.			
R5 S3 O1	Objective 1: Increase incentives for volunteerism - tax breaks or credits, licensure fee discounts, continuing education credits, sovereign immunity/liability insurance coverage.			
	Action Steps			
R5 S3 O1 Aa	a) Work with the Board of Dentistry toward solutions to license issues that inhibit retired dentists from volunteering			
R5 S3 O1 Ab	b) Establish a standard procedure for documenting volunteer participation.			The volunteer services office of the Department of Health is currently working on this.
R5 S3 O1 Ac	c) Research volunteer programs in other states.			
R5 S3 O1 Ad	d) Expand existing volunteer programs.			
R5 S3 O1 Ae	e) Educate professional associations of system changes to encourage volunteerism.			
R5 S3 O1 Af	f) Recruit retired and part-time dental providers.			
R5 S3 O1 Ag	g) Work with Board of Dentistry to determine extent to which dental professionals currently use volunteer work to substitute for continuing education credits			The number of continuing education credits that can be used for volunteer work was recently expanded from five to eight credits. Fifteen was a suggestion.
R5 S4	Strategy 4: Consider reforms to better utilize the existing dental workforce to achieve improved access to care.			
R5 S4 O1	Objective 1: Develop a consensus of key stakeholders directly affected by workforce issues related to access to dental care.			For dental hygienists to provided dental screenings without a dentist present.

R5	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
Action Steps				
R5 S4 O1 Aa	a) Encourage leadership of the Florida Dental Association and Florida Dental Hygiene Association to enter into discussion to determine areas of agreement in utilizing the existing dental workforce to solve the access to care issue.	Ongoing		Meetings are scheduled.
R5 S4 O1 Ab	b) Research utilization of the dental workforce in other states for existing models.			

Recommendation 6: IMPROVE ACCESS TO CARE BY ASSURING ADEQUATE STATEWIDE, PUBLICLY FOCUSED INFRASTRUCTURE AND SUPPORT PROGRAMS.

Champions: Nova Southeastern School of Dental Medicine / Agency for Health Care Administration

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S1	Strategy 1: Promote improvement of the Medicaid Dental program.			
R6 S1 O1	Objective 1: Improve reimbursement rates to at least 75% of reasonable and customary fees.			
	Action Steps			
R6 S1 O1 Aa	a) Establish baseline reasonable and customary fees.			
R6 S1 O1 Ab	b) Research other states that have increased reimbursement rates.			
R6 S1 O1 Ac	c) Develop Legislative Budget Request (LBR) for increased reimbursement rates.			
R6 S1 O1 Ad	d) Educate lawmakers, policymakers and other persons or entities.			Legislative council representatives.
R6 S1 O1 Ae	e) Form a study group of key stakeholders and legislative groups in Medicaid dental reimbursement issues.			Agency for Health Care Administration, Florida Dental Association, corresponding legislative council representatives.
R6 S1 O1 Af	f) Utilize American Dental Association coding structure and claim forms.			
R6 S1 O2	Objective 2: Promote simplification of the provider enrollment process and recruit new providers.			
	Action Steps			
R6 S1 O2 Aa	a) Form study group for the Medicaid provider enrollment process.			Include Agency for Health Care Administration, Florida Dental Association, Florida Dental Hygiene Association, and Department of Health.

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S1 O2 Ab	b) Research other states that have simplified the enrollment process.			
R6 S1 O2 Ac	c) Promote streamlining of paperwork.			
R6 S1 O2 Ad	d) Provide alternative methods of enrolling.			Internet, mail-in, etc.
R6 S1 O2 Ae	e) Simplify provider manuals and program requirements.			
R6 S1 O2 Af	f) Outreach and marketing to dental providers encouraging Medicaid enrollment.			
R6 S1 O2 Ag	g) Educate lawmakers, policymakers and other involved persons or entities.			
R6 S1 O3	Objective 3: Promote continuity of care through case management and patient education.			
▪	Action Steps			
R6 S1 O3 Aa	a) Research other states that have Medicaid case management services.			
R6 S1 O3 Ab	b) Determine who provides case managers.			i.e. Medicaid, providers?
R6 S1 O3 Ac	c) Training for case managers – educate case managers as to linkages with County Health Department priorities.			
R6 S1 O3 Ad	d) Examine best practices and develop protocol for missed appointments.			e.g. follow-up calls, and reminder calls.

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S1 O3 Ae	e) Identify other health services, programs, or resources that can assist or co-coordinate case management services.			
R6 S1 O3 Af	f) Develop or obtain brochures explaining the importance of making and keeping appointments.			Does not have to be for just dental services – can be for any health care services.
R6 S1 O3 Ag	g) Simplify the process of verifying patient enrollment in Medicaid.	Completed		This process is electronic and can be done via internet, phone or fax and according to Dr. Howard, about as simple as it can be.
R6 S1 O3 Ah	h) Simplify the Medicaid prior authorization process			This process is now electronic and prior authorization can be done on-line or by phone. Dr. Howard, indicated that the process is about as simple as it can be.
R6 S1 O3 Ai	i) Reduce the number of services requiring prior authorization.			Currently Medicaid authorization is only necessary for removable partial dentures and orthodontics.
R6 S1 O3 Aj	j) Establish provider hotlines.			This action needs clarification as to the purpose of the hotlines
R6 S1 O3 Ak	k) Establish patient ombudsmen.			May already exist
R6 S1 O3 Al	l) Promote case management accountability.			Head Start and CMS are two models.
R6 S1 O3 Am	m) Assure medical transportation is available.			i.e. Transportation disadvantaged.
R6 S1 O3 An	n) Refer to dental facilities with co-located services.			i.e. Women, Infants and Children (WIC), Prenatal, Disease Management, etc.
R6 S1 O3 Ao	o) Educate lawmakers, policymakers and other influential persons or entities.			

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S1 O4	Objective 4: Promote improvement of the Medicaid dental program for adults.			
▪	Action Steps			
R6 S1 O4 Aa	a) Form a study group that involves key stakeholders in finding solutions to adult oral health issues and in estimating the state impact (fiscally and otherwise).			Agency for Health Care Administration, Florida Dental Association Florida Dental Hygiene Association, Department of Health and Elder care Services.
R6 S1 O4 Ab	b) Research Medicaid programs in other states that provide adult dental services.			
R6 S1 O4 Ac	c) Collect needs assessment data for the dental burden of adults in Florida.			Clarification needed if this is to be a new needs assessment or to collect data from existing needs assessment results.
R6 S1 O4 Ad	d) Advocate expanding adult dental services to include basic comprehensive services.			The state Medicaid plan must be amended to include.
R6 S1 O4 Ae	e) Work with the Agency for Health Care Administration to regarding funding for adult dental services			
R6 S1 O4 Af	f) Develop materials to educate lawmakers, policymakers and other stakeholders and organizations.			
R6 S1 O5	Objective 5: Expand Medicaid dental services to adults with emphasis on 19-20 year olds.			
▪	Action Steps			
R6 S1 O5 Aa	a) Establish a study group of key stakeholders in adult oral health to develop a report of the impacts (fiscal and other) to the state on expanding Medicaid dental services to include adults with emphasis on ages 19-20.			Agency for Health Care Administration, Florida Dental Association, Florida Dental Hygiene Association
R6 S1 O5 Ab	b) Research other state Medicaid programs that provide dental services to 19-20 year olds.			
R6 S1 O5 Ac	c) Obtain baseline needs assessment and data analysis.			

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S1 O5 Ad	d) Develop materials to educate lawmakers, policymakers and other influential persons or entities.			
R6 S1 O6	Objective 6: Promote improvement in the implementation of the Medicaid Waiver that provides dental services for the developmental disabled			Developmental Disabilities Waiver
▪ Action Steps				
R6 S1 O6 Aa	a) Form a study group to make recommendations on improvements in Medicaid dental services for the disabled.			Agency for Health Care Administration, Florida Dental Hygiene Association, and Department of Health.
R6 S1 O6 Ab	b) Research other state Medicaid programs that have Medicaid Waivers or similar programs.			
R6 S1 O6 Ac	c) Obtain baseline needs assessment data and analyze.			
R6 S2	Strategy 2: Expand community-based safety-net fixed clinics and mobile units.			
R6 S2 O1	Objective 1: Ensure the existence of low cost clinics that offer dental services to all ages in every county.			Community Health Center, County Health Departments, Universities and College, Volunteers
▪ Action Steps				
R6 S2 O1 Aa	a) Establish a collaborative arrangement with high volume providers			e.g. Baptist dental van
R6 S2 O1 Ab	b) Examine geographic distribution of dental clinics and see where there are gaps.			
R6 S2 O1 Ac	c) Promote co-location of dental with other services.			
R6 S2 O1 Ad	d) Work with Community Health Centers and County Health Departments to plan, expand and develop dental clinics.			

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S2 O1 Ae	e) Locate possible funding sources for equipment and initial start-up costs of new clinics.			e.g. Grants, community fund raising, local government, etc.
R6 S3 O1	Strategy 3: Promote school oral health screenings at periodic intervals with appropriate referrals.			
R6 S3 O1	Objective 1: Expand oral health screenings for school-aged children.			
▪	Action Steps			
R6 S3 O1 Aa	a) Form a work group of stakeholders for guidelines and standards			Department of Education, Department of Health, Florida Medical Association, and Florida Dental Hygiene Association
R6 S3 O1 Ab	b) Promote the inclusion of school-based oral health services and case management. Legislative Budget Requests (LBR).			i.e. Department of Health, Department of Education, Health Care Administration.
R6 S4 O1	Strategy 4: Improve Dental Services through the State Children’s Health Insurance Program.			
R6 S4 O1	Objective 1. Make recommendations based upon evaluations of Florida’s KidCare Dental Program and State Children’s Health Insurance Programs (SCHIPs) in other States.			Promote evaluation by the Office of Program Policy Analysis and Government Accountability (OPPAGA)
▪	Action Steps			
R6 S4 O1 Aa	a) Review and report on oral health practices of other states for best practice models.			
R6 S4 Ab	b) Obtain legislative authority for review by Office of Program Policy Analysis and Government Accountability (OPPAGA).			The Office of Program Policy Analysis and Government Accountability is currently doing a study of adult dental services focused on dentures and emergency services
R6 S4 O2	Objective 2: Review inequities of reimbursement with the Medicaid and State Children’s Health Insurance Programs (SCHIP) dental programs.			This objective is in preparation for the possibility of securing legislative support for eliminating inequities in service eligibility and reimbursement between child safety-net programs.

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
Action Steps				
R6 S4 O2 Aa	a) Form a study group to examine, report and make recommendations regarding the impact (fiscal and other) of eliminating funding inequities in dental benefits for enrollees in Medicaid and the State Children’s Health Insurance Program programs (SCHIP).			Include the Agency for Health Care Administration, Florida Dental Association, Florida Dental Hygiene Association, Department of Health, Children’s Medical Services and others as appropriate.
R6 S4 O2 Ab	b) Identify minimal required dental services to be included.			
R6 S5	Strategy 5: Expand number of dental care providers/practitioners and centers with expertise in caring for special needs populations.			
R6 S5 O1	Objective 1: Increase the population of providers knowledgeable in treatment of special needs populations by 50%.			
Action Steps				
R6 S5 O1 Aa	a) Define “special needs”.			Children, adolescents and adults who have or are at increased risk for poor oral health resulting from chronic physical, developmental, behavioral, emotional or socio-economic condition(s) and therefore require preventive and restorative care beyond that generally required. (Economically disadvantaged is considered below 200% of the Federal poverty level.) - SOHIP workgroup meeting 9/9/05
R6 S5 O1 Ab	b) Convene a work group to consider oral health training needs for dental and non-dental professionals working with special needs populations and to make recommendations			
R6 S5 O1 Ac	c) Research other state programs and those currently existing in Florida for possible training models.			
R6 S5 O1 Ad	d) Identify training methods and develop continuing education courses based on workgroup recommendations			Consideration of various training approaches, including mentoring, should be completed.

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S5 O1 Ae	e) Initiate “special needs” training for dental, dental hygiene and dental assisting professions as needed.			
R6 S5 O1 Af	f) Develop oral health training for non-dental professionals working with special needs populations.			
R6 S5 O1 Ag	g) Increase the number of special needs training centers/ providers.			
R6 S5 O1 Ah	h) Seek funding as needed to implement workgroup recommendations for training/education.			State and Federal, local, regional, private, grants, foundations, etc. Possibly resident stipends for treating patients with special need and/ for educating the private sector dentists.
R6 S5 O1 Ai	i) Establish a professional support structure between established providers of “special needs” dental care and new dental professionals in order to encourage provision of care special needs patients.			Consider existing mentoring programs, technical assistance, consulting, mentoring (formal and informal) and information exchange.
R6 S6	Strategy 6: Promote continuity of oral health care through targeted case management and patient education.			
R6 S6 O1	Objective 1: Promote use of targeted case managers.			
▪	Action Steps			
R6 S6 O1 Aa	a) Form working group to determine what exists and what is needed.			
R6 S6 O1 Ab	b) Research the use of targeted cased management in other states.			Consider also current use in Florida
R6 S6 O1 Ac	c) Develop recommendations and share information on the use of model “best practices” for case management and oral health care.			Address no shows, attitudes toward and of clients/patients, institutional discrimination, and co-location of services. Include private dentists in the development of “best practices and clarify differences in professional definitions of case management.

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S6 O1 Ad	d) Assure that case management includes patient education.			
R6 S6 O1 Ae	e) Identify next steps to integrate case management best practices into oral health care needs populations.			Include dentists and caseworkers in the development of practices and next steps toward implementation. Promote smooth running relationships.
R6 S7	Strategy 7: Establish a county-specific, statewide resource guide of dental care programs that provide care for disadvantaged and special needs populations.			
R6 S7 O1	Objective 1: Compile a statewide county-specific, comprehensive resource guide of dental programs targeted toward those that are disadvantaged and have special needs populations.			e.g. .County Health Departments, Community Health Centers, private practitioners, faith and hospital-based dental services
▪	Action Steps			
R6 S7 O1 Aa	a) Use existing resources to compile a comprehensive list of existing oral health resources specific for every county.			e.g. Use Department of Health, Florida Dental Association and Florida Dental Hygiene Association resource lists as initial starting point. Include faith-based, federally funded, and other programs that provide dental care. (The following was previously a separate objective) The resource guide should provide information about populations served, frequency of services & hours, eligibility, and affiliation (e.g. County Health Department, homeless coalition, Community Health Center, etc)
R6 S7 O1 Ab	b) Establish a protocol to update and maintain resource guide.			
R6 S7 O1 Ac	c) Provide public access to a resource guide.			
R6 S8	Strategy 8: Develop resources to facilitate organizations applying for grants.			
R6 S8 O1	Objective 1: Explore options to expand grant-seeking opportunities for organizations committed to providing oral health care services for underserved populations.			

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
Action Steps				
R6 S8 O1 Aa	a) Research other states and organizations that frequently apply for and receive grant funding to learn the methods they use.			
R6 S8 O1 Ab	b) Consider development of a list serve to disseminate grant opportunities.			
R6 S8 O1 Ac	c) Consider providing regional grant writing and grant identification workshops to interest community based organizations.			
R6 S8 O1 Ad	d) Research organizations that have grant writing offices.			Include public and private.
R6 S8	Strategy 9: Advocate increasing the quantity of safety-net dental providers by eliminating barriers to participation.			
R6 S9 O1	Objective 1: Develop a course of Action to enhance incentives and compensation for safety-net dental providers.			
Action Steps				
R6 S9 O1 Aa	a) Research salaries and other benefits and incentives for safety-net providers in other states as compared to Florida.			Compensation – Good Samaritan Acts, sovereign immunity laws, licensing etc.
R6 S9 O1 Ab	b) Identify strategies and targets for strategies to enhance compensation and incentives for safety-net providers.			
R6 S10	Strategy 10: Explore teledentistry opportunities to increase access to care for underserved populations.		University of Florida	Consider standards of care in process.
R6 S10 O1	Objective 1: Form teledentistry work group			Workgroup should consider expanded practices of other non-dental professions
Action Steps				
R6 S10 O1 Aa	a) Research other states for existing models and best practices.			

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S10 O1 Ab	b) Look at existing in-state telemedicine models that can be adapted to dentistry.			e.g. Children's Medical Services
R6 S10 O1 Ac	c) Identify ways to link with existing telemedicine resources.			
R6 S10 O1 Ad	d) Work with researchers to establish evaluation of teledentistry efforts.			
R6 S10 O1 Ae	e) Determine feasibility			
R6 S10 O1 Af	f) Identify funding sources to support pilot programs and expansion of existing programs.			
R6 S11	Strategy 11: Advocate for the co-location of dental services with other health services and removal of other barriers to access.			
R6 S11 O1	Objective 1: Conduct a needs assessment to determine existing co-located dental programs and opportunities for expansion.			(Objectives 1 & 2 are combined)
▪	Action Steps			
R6 S11 O1 Aa	a) Identify all existing co-located dental programs and elements of co-location program models.			
R6 S11 O1 Ab	b) Research other states for existing models and best practices for co-located dental and health services.			
R6 S11 O1 Ac	c) Determine feasibility of models for communities in Florida			May not be cost effective considering the expense of establishing dental clinics with all related plumbing and electrical needs.
R6 S11 O1 Ad	d) Determine the extent to which county health departments and community health centers have the necessary exterior utilities hook-ups to accommodate visiting mobile dental units.			e.g. electrical power and waste disposal hook ups.

R6	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R6 S11 O1 Ae	e) Determine whether fixed dental units or mobile vans (considering necessary exterior utilities) are more cost effective for County Health Departments, Community Health Centers and volunteer clinics.			
R6 S11 O1 Af	f) Identify programs to target and implement collocation of dental services with medical services			May use either a fixed, interior dental unit or a mobile dental van. Funding construction and overhead costs to keep a co-located clinic functioning may be a problem.
R6 S11 O1 Ag	g) Co-locate dental programs at CHDs, CHCs and volunteer clinics using either a fixed, interior unit or a mobile dental van.			Construction and overhead costs may be prohibitive.

Recommendation 7: IMPROVE THE INTEGRATION OF ORAL HEALTH PREVENTION AND EDUCATION INTO GENERAL HEALTH.
Champions: Department of Health/ Nova Southeastern School of Dental Medicine / University of Florida College of Dentistry

R7	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R7 S1	Strategy 1: Develop protocols to integrate oral health into all appropriate Department of Health programs.		Department of Health – Public Health Dental Program	Major goal of the Health Resources and Services grant – Include dental professional organizations and schools.
R7 S1 O1	Objective 1: Target four Department of Health programs for which an oral health prevention protocol can be integrated.			The Public Health Dental Program will add additional Objectives relating to the State Oral Health Improvement Plan grant.
	Action Steps			
R7 S1 O1 Aa	a) Form a Workgroup.			
R7 S1 O1 Ab	b) Identify Department of Health programs that could have an oral health component.			Children’s Medical Services, Health Literacy/Read for Health, HIV/AIDS, Women’s Health/Pregnancy, Minority Health, Diabetes Program Chronic Diseases, Obesity Coalition, Migrant/Refugee Program.
R7 S1 O1 Ac	c) Identify and utilize resources and stakeholders necessary to complete and implement oral health prevention protocol.			Include FDA, Pedodontists, Oral Surgery Associations and Dental Schools in this project.
R7 S1 O1 Ad	d) Research other state health departments to identify models replicable in Florida.			
R7 S1 O1 Ae	e) Work with applicable professional and client groups to assist in the integration of oral health protocols.			
R7 S1 O1 Af	f) Provide prevention education to identified populations.			i.e. Florida Dental Hygiene Association, schools and colleges of dental hygiene
R7 S2 O1	Strategy 2: Utilize existing community networks to identify and educate patients with systemic diseases that relate to oral health.			

R7	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R7 S2 O1	Objective 1: Have the Department of Health work with local and state systemic disease organizations and health care programs to identify and educate their clients as to the oral-systemic interface.			e.g. Department of Health Bureau of Chronic Disease Prevention – Women’s Health – Healthy Start, American Heart Association, Florida Diabetes Association, cardiologists, oncologists, obstetricians, healthy start, child-adolescent and school health, etc.
Action Steps				
R7 S2 O1 Aa	a) Form a workgroup.			
R7 S2 O1 Ab	b) Prioritize three different diseases/populations that have an oral-systemic interface.			Periodontal disease and diabetes, periodontal disease and heart disease, periodontal disease and pre-term, low-birth-weight babies – see background report.
R7 S2 O1 Ac	c) Review existing materials and brochures target to medical/dental practitioners and patient groups for completeness			
R7 S2 O1 Ad	d) Develop additional materials as needed.			
R7 S2 O1 Ae	e) Distribute existing brochures to prenatal advisers and other relevant groups.			
R7 S2 O1 Af	f) Educate targeted patient groups through forums on the risks of dental disease.			
R7 S2 O1 Ag	g) Produce public service announcements on the connection between oral health and general health for at least one targeted group.			
R7 S2 O1 Ah	h) Establish workgroups/coalitions with statewide and local disease-specific associations, education, and advocacy organizations.			
R7 S3 O1	Strategy 3: Advocate for oral health screenings to become a routine part of medical examinations.			

R7	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R7 S3 O1	Objective 1: Hold a forum to discuss the feasibility of an oral health screening protocol for pediatric patients and the elderly receiving general medical examinations or immunizations in a physician's office.			Include the Florida Medical Association and Florida Dental Association, Florida Association of Pediatric Dentistry and Florida Dental Hygiene Association, Florida Nurses Association, Schools of Medicine and Nursing.
Action Steps				
R7 S3 O1 Aa	a) Enlist support from related Dental and Medical professional associations and societies.			Includes Florida Dental Association, Florida Dental Hygiene Association, Florida Association of Pediatric Dentistry, Florida Medical Association, Florida Pediatric Society, etc.
R7 S3 O1 Ab	b) Research other states' continuing education requirements, programs and protocols.			
R7 S3 O1 Ac	c) Work with related associations/societies to offer CE course at a meeting.			
R7 S4 O1	Strategy 4: Advocate for increased oral health training for medical professionals.			
R7 S4 O1	Objective 1: Hold a forum to discuss the feasibility of developing an oral health module for use in medical and nursing training.			Include curricula representatives from Florida's medical, nursing, dental, and dental hygiene schools
Action Steps				
	a) Coordinate with related professional associations and funders			University medical, dental and nursing schools, community colleges, vo-tech schools and health boards.
R7 S4 O1 Ab	b) Research existing oral health educational models, continuing education programs and protocols used in other states' medical and nursing schools.			
R7 S4 O1 Ac	c) Identify what oral health training is currently included in Florida's medical school and nursing school curricula and gaps that need to be addressed.			
R7 S4 O1 Ad	d) Develop a CE course on oral health and diseases for physicians and other medical practitioners			

R7	Strategy/Objective/Action Step	Target Date	Responsible Entity	Comments
R7 S4 O1 Ae	d) Develop new continuing materials and programs as needed.			
R7 S4 O1	e) Pilot test curriculum module.			
R7 S4 O1	f) Implement oral health model in at least one medical and one nursing school.			