

# UF Health Educational Technology Application Training

## Gainesville Class Schedule

Title	Date	Start	End	Register
Adobe Acrobat X: Basics	7/10/2018	9:30am	11:30am	<a href="#">Register</a>
Adobe Acrobat X: Forms	7/17/2018	9:30am	11:30am	<a href="#">Register</a>
Word 2016: What every Word user should know!	7/10/2018	1:30pm	3:30pm	<a href="#">Register</a>
Word 2016: Organizing with Tables, Tabs, and Columns	7/24/2018	1:30pm	3:30pm	<a href="#">Register</a>
Word 2016: Mail Merge Labels and Form Letters	7/26/2018	1:30pm	3:00pm	<a href="#">Register</a>
Word 2016: Large Documents - Styles, Images, and Sections	7/31/2018	9:30am	11:30am	<a href="#">Register</a>
Microsoft Excel for Beginners	7/09/2018	1:30pm	3:30pm	<a href="#">Register</a>
Excel 2016: Basics 1 - Navigating and Formatting	7/16/2018	1:30pm	3:30pm	<a href="#">Register</a>
Excel 2016: Basics 2 - Math and Functions	7/18/2018	1:30pm	3:30pm	<a href="#">Register</a>
Excel 2016: Charts and Graphs	7/23/2018	1:30pm	3:30pm	<a href="#">Register</a>
Excel 2016: Formatting Beyond the Basics	7/25/2018	1:30pm	3:00pm	<a href="#">Register</a>
Excel 2016: Large Data 1 - Sorting and Filtering	7/30/2018	1:30pm	3:00pm	<a href="#">Register</a>
Excel 2016: Large Data 2 - Pivot Tables	8/01/2018	1:30pm	3:00pm	<a href="#">Register</a>
Excel 2016: Large Data 3 - vLookups	8/06/2018	1:30pm	3:00pm	<a href="#">Register</a>
Excel 2016: Large Data 4 - Final Report	8/08/2018	1:30pm	3:30pm	<a href="#">Register</a>
Access 2016: Basics and Database Fundamentals	8/13/2018	1:30pm	4:30pm	<a href="#">Register</a>
Access 2016: Level 2 - Import/Link and Export	8/15/2018	1:30pm	3:00pm	<a href="#">Register</a>
Access 2016: Level 2 - Intro to Forms & Reports	8/20/2018	1:30pm	3:30pm	<a href="#">Register</a>
Access 2016: Level 2 - Intro to Select Queries	8/22/2018	1:30pm	3:30pm	<a href="#">Register</a>
PowerPoint 2016: Basics - Creating a Slideshow Presentation	7/23/2018	9:30am	11:30am	<a href="#">Register</a>
PowerPoint 2016: Advanced Animation	7/30/2018	9:30am	11:30am	<a href="#">Register</a>